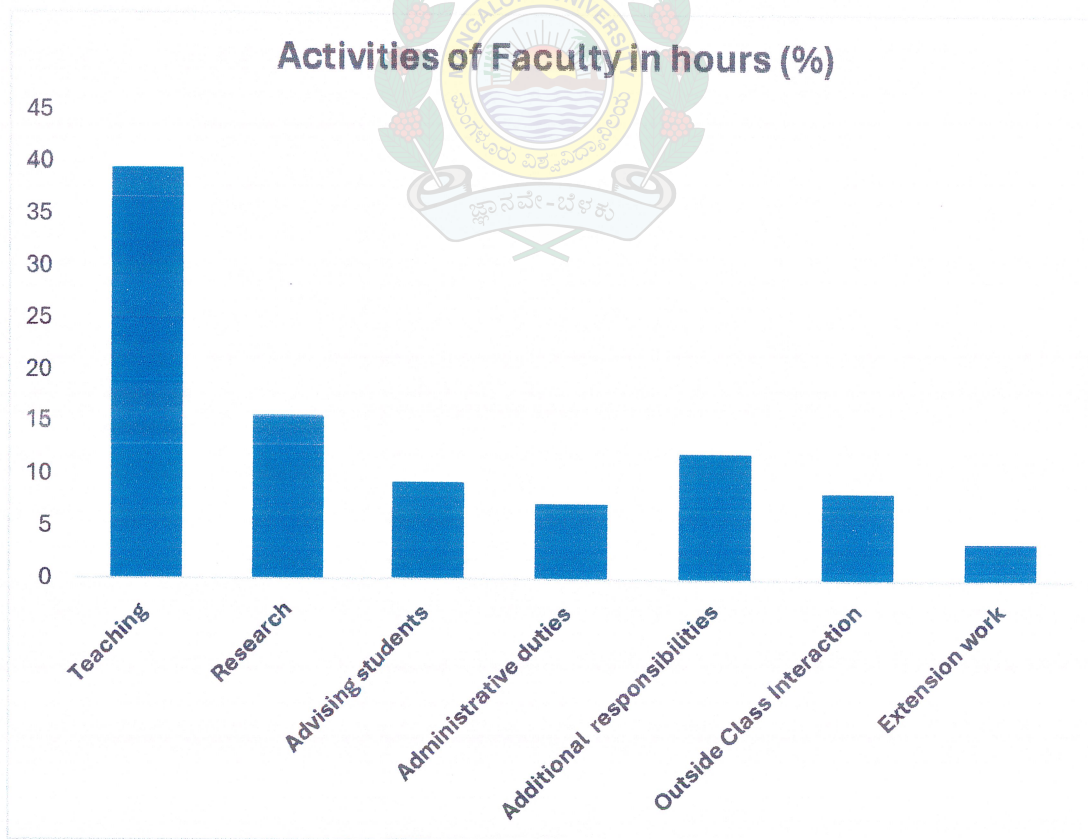


Faculty Feedback Analysis Report 2023-24

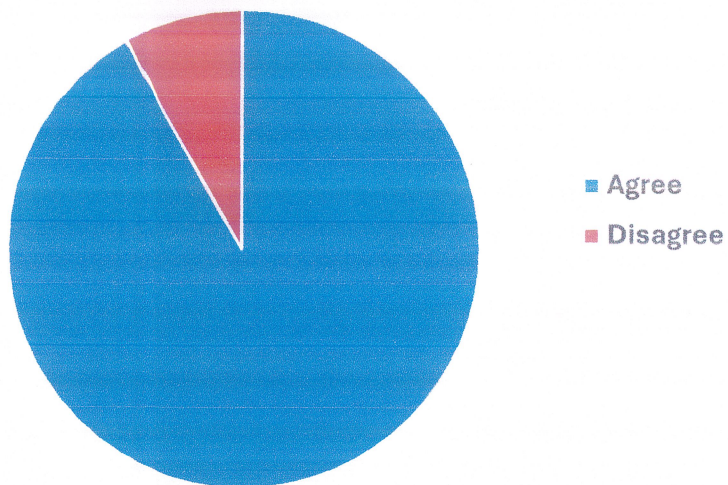
The University obtained feedback from Faculty pertaining to Curriculum, as to whether it is reviewed periodically, is updated and challenging enough leading to improved learning outcomes, and its relation to students' employability, skill development, entrepreneurship and facilitation of performance in competitive exams.

Faculty were questioned regarding the various effective teaching methodologies adopted for improved teaching-learning outcomes and to what extent they use Lecture hours, Class discussion, Collaborative/ Co-operative learning, Experiential/ problem based learning, Group projects, Multiple drafts of written work, Community services, Frequent feedback from students on their progress, Multiple-choice tests/exams, Essay or other open ended quiz or exams, Papers or other open ended assignments, Student presentations, Further discussion outside the class room, Case studies/real time examples, Hands on experience, Assignments or exercises focusing on application.

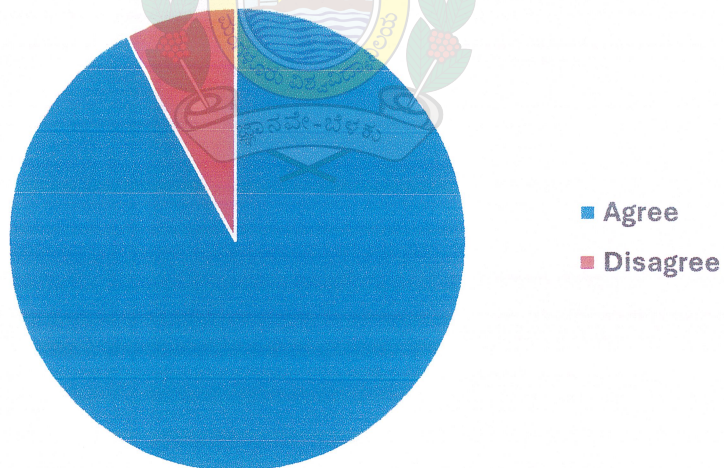
Faculty were also asked to provide the amount of time spent on institutional work, teaching, research, advising, supervising or helping students, interacting with students outside the class, administrative duties related to students, additional administrative responsibilities assigned by the University and extension work.



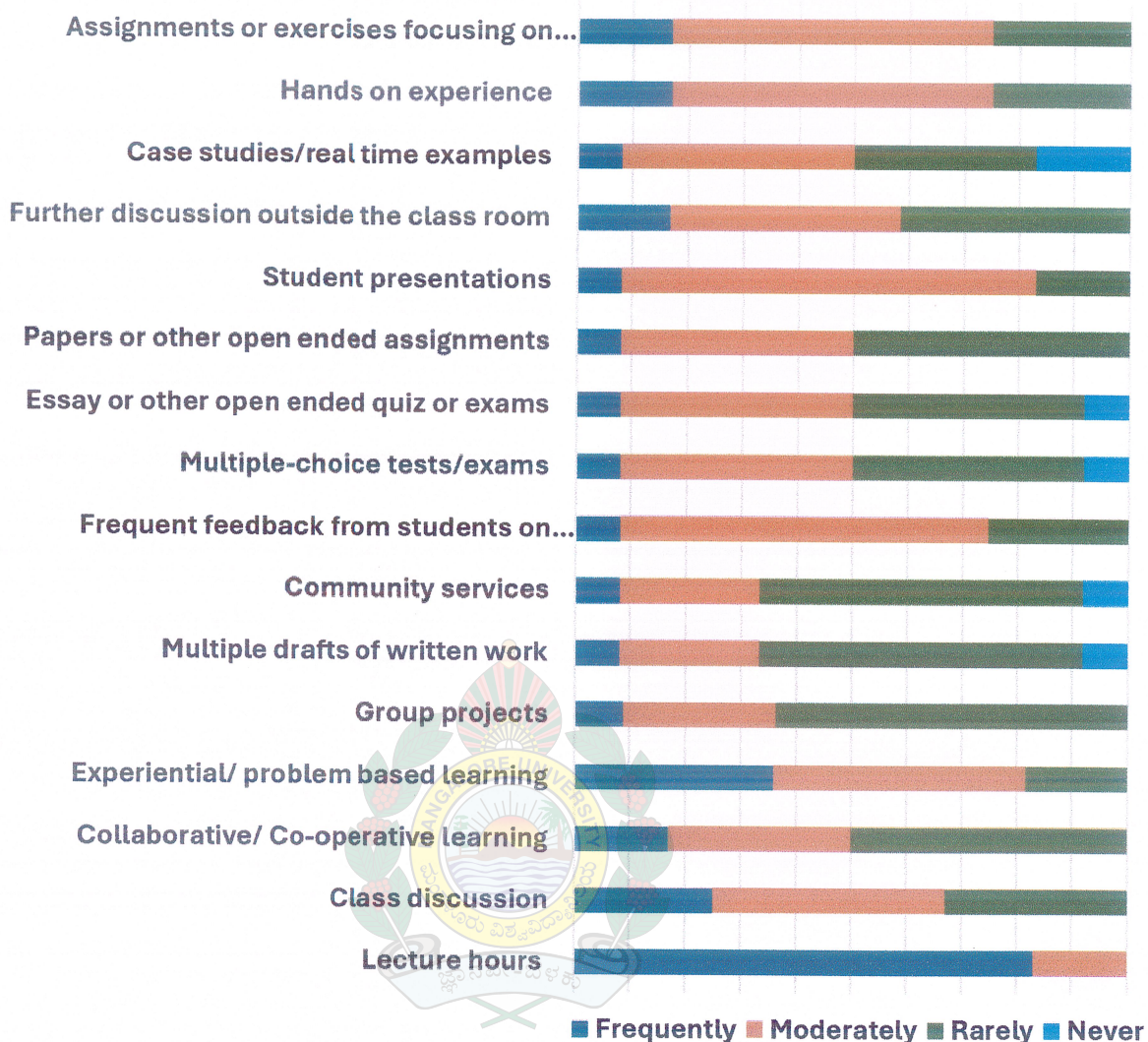
**Contents of the Curriculum reviewed periodically,
updated and challenging enough leading to improved
learning outcomes**



**Curriculum is designed, and geared towards
Employability, Skill Development Entrepreneurship and
facilitates performance in competitive exams**



Teaching Methods Employed to Enhance Student Learning Outcomes



Suggest ways to strengthen outside the classroom interaction between faculty and student.

- Existing ways are adequate, however, students need more dedication towards studies.
- Students should have sufficient free time outside class hours. Since after the introduction of CBCS, the students are engaged even on Saturdays. There is insufficient time for interaction.
- Most of the students are hesitant to interact. Faculty must take necessary steps to make students express their views without hesitation.
- An open arena, that is nature classroom facility, can be created.
- Through technology every student must be updated on every campus activity. Based on their interest, they will associate with other Departments.

- A vibe of constant learning, teaching that leads to interaction is missing in the University campus.
- Inter- and intra-departmental activities can be increased.
- Activities of Subject-related associations/clubs to be made mandatory.
- Mentoring to be practiced regularly

Suggestion to improve the quality of research

- Equipment for characterization of research samples should be available and functional all the time.
- Motivation in terms of prize money/recognition for publishing papers, obtaining patents and other academic achievements.
- Admission of PhD students to be done frequently and special provision to be made to admit meritorious students for PhD.
- Research in science requires mostly experimental data. The science Departments have many good equipment, which need to be maintained. Students should be able to use them at nominal charges.
- Teachers require more encouragement from administration.
- All necessary infrastructural facilities required for a research lab to be provided.
- Regular monitoring of progress reports is required.
- Speedy administration work of PhD scholars is required.
- Computer facilities with right software needs to be focussed on.
- Guest Faculty to be encouraged with intramural research grants and attend research workshops/seminars etc.
- Training/workshops to develop good technical and communication skills to be held.
- Better to encourage the outstanding researchers, their achievements with incentives.
- Required to provide a few fellowships in each discipline for studies of economically underprivileged students.


Registrar